



February 20, 2007

HOUSE BILL No. 1797

DIGEST OF HB 1797 (Updated February 20, 2007 1:55 pm - DI 114)

Citations Affected: IC 20-31.5; noncode.

Synopsis: Academic achievement. Requires the department of education to develop guidelines and the state board to adopt rules concerning the academic achievement assistance program based on effective practices to improve student achievement.

Effective: July 1, 2007.

**Porter, Behning, Smith V,
Robertson**

January 26, 2007, read first time and referred to Committee on Education.
February 1, 2007, reported — Do Pass. Referred to Committee on Ways and Means pursuant to Rule 127.
February 20, 2007, amended, reported — Do Pass.

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February 20, 2007

First Regular Session 115th General Assembly (2007)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2006 Regular Session of the General Assembly.

HOUSE BILL No. 1797

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-31.5 IS ADDED TO THE INDIANA CODE AS
2 A **NEW** ARTICLE TO READ AS FOLLOWS [EFFECTIVE JULY 1,
3 2007]:

4 ARTICLE 31.5. ACADEMIC ACHIEVEMENT

5 Chapter 1. Definitions

6 Sec. 1. The definitions in this chapter apply throughout this
7 article.

8 Sec. 2. "Committee" refers to a school's strategic and
9 continuous school improvement and achievement committee
10 described in IC 20-31-2-4.

11 Sec. 3. "Plan" refers to an academic achievement progress
12 assistance plan developed under IC 20-31.5-2.

13 Sec. 4. "School" means:

14 (1) a middle school or junior high school maintained by a
15 school corporation; or

16 (2) a charter school that includes grades 5 through 8.

17 Sec. 5. "Transition grade" means a placement for a student who

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has completed an academic year in a grade level but has not met the academic standards for advancement to the next grade level.

Chapter 2. The Academic Achievement Progress Assistance Plan

Sec. 1. This chapter applies to a school that has been placed in the lowest category for school improvement and performance by the department.

Sec. 2. An academic achievement progress assistance plan may be implemented for a school to which this chapter applies.

Sec. 3. To implement an academic achievement progress assistance plan, a school's committee must:

- (1) revise the school's strategic and continuous school improvement and achievement plan under this chapter;
- (2) specify that it is a goal of the school to improve its academic progress under rules adopted by the state board; and
- (3) make an application to the department.

Sec. 4. Subject to IC 20-31-5 and IC 20-29, a plan must include options to provide additional instructional activities for a student, group of students, or the school, including:

- (1) up to one and one-half (1.5) hours of additional instructional time added to the school day; or
- (2) up to twenty (20) additional days added to the school year.

Sec. 5. Subject to IC 20-29, an increase in professional development activities under IC 20-20-30 must be provided to provide the equivalent of ten (10) instructional days for all teachers in the school that focus on the specific curriculum and instructional strategies implemented by the school. Activities conducted under this section must provide for the school's certificated employees to continuously review and improve the school's curriculum and instruction.

Sec. 6. The department shall develop guidelines and the state board shall adopt rules under IC 4-22-2 concerning the academic achievement assistance program based on effective practices to improve student achievement.

SECTION 2. [EFFECTIVE JULY 1, 2007] (a) As used in this SECTION:

- (1) "committee" refers to a school's strategic and continuous school improvement and achievement committee described in IC 20-31-2-4;
- (2) "department" refers to the department of education established by IC 20-19-3-1;

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1 (3) "plan" refers to an academic achievement progress
2 assistance plan developed under IC 20-31.5-2, as added by this
3 act; and

4 (4) "school" has the meaning set forth in IC 20-31.5-1-4, as
5 added by this act.

6 (b) The department shall develop and administer a pilot
7 program to assist schools in carrying out the provisions of
8 IC 20-31.5-2, as added by this act.

9 (c) The department shall accept an application from a school
10 described in IC 20-31.5-2-1, as added by this act, for a grant to
11 fund the plan developed by the school's committee.

12 (d) A school that receives a grant under this SECTION must
13 submit a report to the department concerning the use of the grant.

14 (e) This SECTION expires June 30, 2009.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1797, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

PORTER, Chair

Committee Vote: yeas 12, nays 0.

COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1797, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

- Page 1, delete lines 8 through 17.
- Page 2, delete lines 1 through 9.
- Page 2, line 10, delete "4" and insert "2".
- Page 2, line 13, delete "5" and insert "3".
- Page 2, line 13, after "progress" insert "**assistance**".
- Page 2, line 14, delete "IC 20-31.5-3" and insert "**IC 20-31.5-2**".
- Page 2, delete lines 15 through 16.
- Page 2, line 17, delete "7" and insert "4".
- Page 2, line 18, after "(1) a" insert "**middle school or junior high**".
- Page 2, line 19, after "school" insert "**that includes grades 5 through 8**".
- Page 2, line 20, delete "8" and insert "5".
- Page 2, delete lines 23 through 42.
- Delete pages 3 through 5.
- Page 6, delete lines 1 through 37.
- Page 6, line 38, delete "4" and insert "2".
- Page 6, line 38, after "Academic" insert "**Achievement**".
- Page 6, line 41, delete "department, including schools with students who do not:" and insert "**department.**".
- Page 6, delete line 42.
- Page 7, delete lines 1 through 3.
- Page 7, line 4, after "academic" insert "**achievement**".
- Page 7, line 6, after "academic" insert "**achievement**".
- Page 7, line 10, delete "become a" and insert "**improve its academic progress**".

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Page 7, line 11, delete "commendable school".

Page 7, line 14, delete "For a school that includes kindergarten and grades 1 and" and insert **"Subject to IC 20-31-5 and IC 20-29, a plan must include options to provide additional instructional activities for a student, group of students, or the school, including:**

- (1) up to one and one-half (1.5) hours of additional instructional time added to the school day; or**
- (2) up to twenty (20) additional days added to the school year."**

Page 7, delete lines 15 through 42.

Page 8, delete lines 1 through 27.

Page 8, line 28, delete "For a school that includes grades 3 through 8, or any" and insert **"Subject to IC 20-29, an increase in professional development activities under IC 20-20-30 must be provided to provide the equivalent of ten (10) instructional days for all teachers in the school that focus on the specific curriculum and instructional strategies implemented by the school. Activities conducted under this section must provide for the school's certificated employees to continuously review and improve the school's curriculum and instruction.**

Sec. 6. The department shall develop guidelines and the state board shall adopt rules under IC 4-22-2 concerning the academic achievement assistance program based on effective practices to improve student achievement.

SECTION 2. [EFFECTIVE JULY 1, 2007] (a) As used in this SECTION:

- (1) "committee" refers to a school's strategic and continuous school improvement and achievement committee described in IC 20-31-2-4;**
- (2) "department" refers to the department of education established by IC 20-19-3-1;**
- (3) "plan" refers to an academic achievement progress assistance plan developed under IC 20-31.5-2, as added by this act; and**
- (4) "school" has the meaning set forth in IC 20-31.5-1-4, as added by this act.**

(b) The department shall develop and administer a pilot program to assist schools in carrying out the provisions of IC 20-31.5-2, as added by this act.

(c) The department shall accept an application from a school described in IC 20-31.5-2-1, as added by this act, for a grant to fund the plan developed by the school's committee.

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(d) A school that receives a grant under this SECTION must submit a report to the department concerning the use of the grant.

(e) This SECTION expires June 30, 2009."

Page 8, delete lines 29 through 42.

Page 9, delete lines 1 through 2.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1797 as printed February 2, 2007.)

CRAWFORD, Chair

Committee Vote: yeas 22, nays 0.

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